## **REFRESHER MATH UNIT A TEST – PRACTICE FORM**

## **Rules for Test Completion**

- 1. Present your work in a neat and organized manner. Use <u>complete sentences</u> whenever you are asked to make a statement.
- 2. SHOW YOUR WORK: Partial credit will be awarded on the basis of the work shown.
- 3. Make sure you answer ALL parts of problems.

1. [6] Write fractions that represent the part of each figure that is shaded. <u>Give your answers in lowest terms</u>.







- 2. [8] Write fractions for each of the parts described below. Give your answers in lowest terms.
  - a. What fraction of a mile is 1,259 feet? Remember, 5,280 feet equals a mile.
  - b. Five hours is what fraction of a day?
  - c. If the length of the trip is 327 miles, what fraction of the trip has been completed at 203 miles?
  - d. Beverly makes \$1,879 a month. Of this, she puts \$150 into savings each month. What fraction of her pay does she put into savings?
- 3. [3] Give an example of each of the following:
  - a. improper fraction b. mixed number c. proper fraction
- 4. [48] Perform the indicated operations. <u>Give your answers as proper fractions or mixed numbers in lowest terms</u>.

$\frac{9}{10}$ a. $\frac{-\frac{6}{10}}{10}$	b. $\frac{\frac{14}{25}}{+\frac{7}{25}}$	c. $\frac{\frac{3}{5}}{\frac{1}{6}}$	$d. \frac{\frac{7}{12}}{\frac{3}{8}}$
e. $\frac{5}{9} * \frac{3}{25}$	$9\frac{7}{10}$ f. $-5\frac{15}{16}$	g. $\frac{8}{5} \div \frac{4}{15}$	6 h. $\frac{-2\frac{11}{12}}{}$
i. $3^{3}/_{4} \div 1^{7}/_{8}$	j. $6^3/_{11} * 2^5/_{23}$	6 <del>7</del> 9 +11 <u>13</u> k.	1. $3^{7}/_{8} + 5^{1}/_{16} + {}^{3}/_{10}$

## **REFRESHER MATH UNIT A TEST – PRACTICE FORM**

b .

5. [4] Measure each line to the nearest  $\frac{1}{16}$  inch. <u>Give your answers in lowest terms</u>.

- 6. <u>Completely solve any 5</u> of the following using steps (*i*), (*ii*), and (iii) below.
  - *i*. [1] State what it is you are to find. Give your answer as a complete sentence.
  - *ii.* [4] Solve the problem, showing your work. Be sure to reduce fractions to proper fractions or mixed numbers in lowest terms.
  - *iii*. [1] State the answer in a complete sentence.

a.

- a. [6] Last week Lynn worked three-fourths of her normal 32-hour work week. How many hours did Lynn work last week?
- b. [6] Stacy is  $5^{5}/_{8}$  inches taller than her mother. If Stacy is  $64^{1}/_{4}$  inches tall, how tall is her mother?
- c. [6] How many cabinets can a carpenter build from 24 yards of lumber if each cabinet uses  $2^2/_3$  yards of lumber?
- d. [6] Jim and Marcia are putting new molding around the floor of their bedroom. They need pieces of the following lengths:  $11^{1}/_{2}$  feet,  $9^{3}/_{4}$  feet, 2 feet,  $3^{1}/_{4}$  feet, and  $9^{3}/_{4}$  feet. What is the total length of molding they need for this job?
- e. [6] Paul's regular hourly wage is \$8.40. What is his hourly overtime wage if he gets "time and a half"  $(1^{1}/_{2} \text{ times his regular wage})$  for overtime work?
- f. [6] If five equal weight containers weigh a total of  $28^{3}/_{4}$  pounds, how much does one container weigh?
- g. [6] Rudy had  $1^{5}/_{8}$ -pounds of butter. If he used  $^{3}/_{4}$  of a pound to make cookies, how much butter does he have left?

## ANSWER KEY

1.	1. a. $\frac{4}{5}$ b. $\frac{9}{25}$ c. $\frac{4}{9}$									
2.	a. ${}^{1,259}_{5,280}$ b. ${}^{5}_{24}$ c. ${}^{203}_{327}$ d. ${}^{150}_{1,879}$									
3.	3. Answers will vary. Examples: a. $^{9}/_{4}$ b. $6^{2}/_{7}$ c. $^{31}/_{32}$									
4.	a. $^{3}/_{10}$	b. <sup>21</sup> / <sub>25</sub>	c. $^{23}/_{30}$	d. $5/_{24}$	e. <sup>1</sup> / <sub>15</sub>	f. $3^{61}/_{80}$				
	g. 6	h. $3^{1}/_{12}$	i. 2	j. 13 <sup>10</sup> / <sub>11</sub>	k. 18 <sup>1</sup> / <sub>2</sub>	1. 9 <sup>19</sup> / <sub>80</sub>				
5.	a. $1^{3}/_{4}$	b. $2^{15}/_{16}$								
6.	a. 24 hours	b. 58 <sup>5</sup> / <sub>8</sub> in	ches c	c. 9 cabinets	d. $36^{1}/_{4}$ feet					
	e. \$12.60/hour	f. $5^{3}/_{4}$ pou	nds g	g. $^{7}/_{8}$ pound						